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Group Gamers for Spr 07

preferences, but student input, to create support

· Instructor selects group based on student

group for classroom isolate (2:9 Johnson,

· Clear criteria for success set by instructor

• Formulate, Share, Listen, Create - neighbor

Restructure class room – lecture only when appropriate – move towards distance learning

Modify SUNY Learning Network to bB to embrace

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Peer Review

Johnson, Smith)

interaction (2:21 JJS)

distance learning (K. Siddiqui)

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